

**BA (PROG) with ARABIC as Major**  
**Category-II**

**DISCIPLINE SPECIFIC CORE COURSE – 1**  
**INTRODUCTORY ARABIC-1**

**CREDIT DISTRIBUTION, ELIGIBILITY AND PRE-REQUISITES OF THE COURSE**

Course title & Code	Credits	Credit distribution of the course			Eligibility criteria	Pre-requisite of the course (if any)
		Lecture	Tutorial	Practical/ Practice		
Introductory Arabic-1	4	3	1	-	Class XII Pass	NIL

**Learning Objectives**

The Learning Objectives of this course are as follows:

1. To make them learn Arabic script and its sound systems
2. To enable them to read and write basic Arabic.

**Learning outcomes**

The Learning Outcomes of this course are as follows:

After completing this course the learner will be able to:

1. Develop skills of reading and writing.
2. Read simple Arabic text correctly.

**SYLLABUS OF DSC-1 (CATOGORY-II)**

*Unit 1 (20 hours)*

**Arabic Text-1**

Lessons: 1 to 8

**Prescribed Book:**

القراءة الواضحة (الجزء الأول)  
مولانا وحيد الزمان قاسمي كيرانوي

*Unit 2 (20 hours)*

**Arabic Text-2**

Lessons: 9 to 16

**Prescribed Book:**

القراءة الواضحة (الجزء الأول)

مولانا وحيد الزمان قاسمي كيرانوي

Unit 3 (20 hours)

**Comprehension & Applied Grammar**

Lessons: 1 to 16

**Prescribed Book:**

القراءة الواضحة (الجزء الأول)

مولانا وحيد الزمان قاسمي كيرانوي

**Practical component (if any) - NIL**

**Essential/recommended readings**

1. Prof. W. A. Nadwi: A Practical Approach to the Arabic Language Vol.-1, New Delhi.
2. Reading material prepared by the Department of Arabic, ZHDC, D.U.

**Suggestive readings**

4. Prof. S. A. Rahman: Teach Yourself Arabic, New Delhi.
5. Prof. R.I. Faynan: Essential Arabic, New Delhi.
6. Dr. Amir Jamal: Arabic Learn the Easy Way, New Delhi.

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**DISCIPLINE SPECIFIC CORE COURSE – 2**  
**ARABIC: TEXT GRAMMAR & TRANSLATION -I**

**CREDIT DISTRIBUTION, ELIGIBILITY AND PRE-REQUISITES OF THE COURSE**

Course title & Code	Credits	Credit distribution of the course			Eligibility criteria	Pre-requisite of the course (if any)
		Lecture	Tutorial	Practical/ Practice		
Arabic: Text, Grammar & Translation-I	4	3	1	-	Class XII Pass	NIL

## Learning Objectives

The Learning Objectives of this course are as follows:

1. To make the learners familiar with the Arabic language skills.
2. To make them familiar with basic grammar rules required at the first stage of learning Arabic
3. To enhance their vocabulary through the given text and understand the different structures of sentences.

## Learning outcomes

The Learning Outcomes of this course are as follows:

After completing this course the learner will be able to:

1. Recognize, read and write Arabic alphabet.
2. Read short and simple sentences in Arabic.
3. Translate simple sentences from English into Arabic & Vice Versa.

## SYLLABUS OF DSC-2 (CATEGORY-II)

### *Unit 1 (20 hours)*

#### **Arabic Text**

Lessons: 1 to 12  
(Semester-One)

#### **Prescribed Book:**

My Arabic Reader  
Elementary Level  
Dr. Wali Akhtar Nadwi

### *Unit 2 (20 hours)*

#### **Grammar:**

- Arabic Alphabet
- Shapes of Arabic Letters
- Vowel Signs

- Other Signs
- Sun Letters & Moon Letters
- Masculine & Feminine
- Demonstrative Pronouns
- Detached Pronouns
- Definite & Indefinite
- Nominal Sentence
- Preposition
- Past Tense
- Future Tense
- Attached Pronouns
- Al-Idafa (Mudaaf & Mudaaf Ilaih)
- Quality & the Noun Qualified

*Unit 3 (20 hours)*

**Translation:**

Translation English-Arabic-English based upon the Vocabulary of Daily Use.

**Practical component (if any) - NIL**

**Essential/recommended readings**

1. Prof. W. A. Nadwi: A Practical Approach to the Arabic Language Vol.-1, New Delhi.
2. عبد الستار خان: عربی کا معلم، دہلی

**Suggestive readings**

1. Prof. S.A. Rahman: Teach Yourself Arabic, New Delhi.
2. Prof. R.I. Faynan: Essential Arabic, New Delhi.
3. Dr. Amir Jamal: Arabic Learn the Easy Way, New Delhi.
4. V. Abdur Rahim: Madinah Arabic Reader-1, New Delhi

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**BA (Prog.) with Arabic as Minor**  
**Category-III**

**DISCIPLINE SPECIFIC CORE COURSE – 1**  
**ARABIC LANGUAGE-1**

**CREDIT DISTRIBUTION, ELIGIBILITY AND PRE-REQUISITES OF THE COURSE**

Course title & Code	Credits	Credit distribution of the course			Eligibility criteria	Pre-requisite of the course (if any)
		Lecture	Tutorial	Practical/ Practice		
Arabic Language-1	4	3	1	0	Class XII Pass	NIL

**Learning Objectives**

The Learning Objectives of this course are as follows:

1. Learners will become more accurate and efficient in using a language.
2. Improves the fluency in the language.
3. Able to speak, read and write the language more efficiently.

**Learning outcomes**

The Learning Outcomes of this course are as follows:

After completing this course the learner will be able to:

1. Recognise, read and write Arabic alphabet.
2. Read short and simple sentences in Arabic.
3. Use basic interrogative sentences in Arabic.
4. Utter the basic vocabulary of the things around him/her in Arabic.
5. Write the Arabic numerals from 1 to 10.

**SYLLABUS OF DSC-1 (CATOGORY-III)**

*Unit 1 (20 hours)*

**Basics**

- Alphabets with different shapes
- Moon & Sun letters
- Vowel signs (short & long)
- Joining of letters
- Words with different vowels

- Reading text with vowels
- Practicing Arabic alphabets in isolated shapes, two, three, four & five letters
- Copying text
- Taking dictation

#### Unit 2 (20 hours)

##### Basic Vocabulary:

Frequently used Urdu words of Arabic origin. (100)

Frequently used vocabulary of the following heads: (300)

- House
- Kitchen
- Office
- Class Room
- College
- Human Body
- Vegetables
- Fruits
- Name of Days
- Name of Months
- Numbers (1-10)

#### Unit 3 (20 hours)

##### Conversation:

To learn how to make sentences using the following Particles:

أسماء الإشارة (مفرد)	لِ	لدى	عند	همزة	هل	لا	نعم
عدد وصفي (10-1)	كم	أين	متى	لماذا	كيف	من ما	أسماء الاستفهام

#### Practical component (if any) - NIL

##### Essential/recommended readings

1. V. Abdur Rahim : Madinah Arabic, Vol. 1, New Delhi.
2. Prof. W. A.Nadwi: A Practical Approach to the Arabic Language Vol.1, New Delhi.
3. Reading material prepared by the Department of Arabic, ZHDC, D.U.

4. د. إحسان الرحمان: الجديد في العربية، نيودلهي

##### Suggestive readings

1. Prof.S.A.Rahman: Teach Yourself Arabic, New Delhi.
2. Prof.R.I. Faynan: Essential Arabic, New Delhi.
3. Dr. Amir Jamal: Arabic Learn the Easy Way, New Delhi.

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## COMMON POOL OF GENERIC ELECTIVES (GE) COURSES

### GENERIC ELECTIVES (GE-4): LET US SPEAK ARABIC-1

#### CREDIT DISTRIBUTION, ELIGIBILITY AND PRE-REQUISITES OF THE COURSE

Course title & Code	Credits	Credit distribution of the course			Eligibility criteria	Pre-requisite of the course (if any)	Department offering the course
		Lecture	Tutorial	Practical/ Practice			
Let Us Spoken Arabic-I	4	3	1	0	Class XII Pass	NIL	Arabic

#### Learning Objectives

The Learning Objectives of this course are as follows:

1. To teach learners how to speak, read and write the language.
2. To make them comfortable in using the language.
3. To help them improve fluency in Arabic speaking.

#### Learning outcomes

The Learning Outcomes of this course are as follows:

By studying this course the student will be able to:

1. Learn the basic vocabulary and phrases useful in speaking and conversation.
2. Learn the formal and informal greetings.
3. Learn conversational dialogues of different occasions.

### SYLLABUS OF G.E.-4

#### Unit 1 (15 Hours)

##### Lessons on Alphabet

- Lessons on Arabic alphabet along with some frequently used words which include such letters.
- Common Expressions
- Formal and Informal Greetings
- Greeting of Special Days and Times
- Expressing Thanks, Excuse and Apology etc.
- Acquaintance
- Introducing oneself and acquainting with others
- Asking for guidance or directions

## Unit 2 (15 Hours)

### • Questions

- Introducing common question-words and mode of questioning Conversation on special occasions

### • Travel:

- Booking and reservation
- Modes, vehicles and methods of transport
- Sections and formalities in an airport, documents etc.

### • Hospital:

- Sign boards
- Staff and services, common diseases
- Methods of treatment and medication

## Unit 3 (15 Hours)

### Vocabulary related to Shopping:

- Types and sections
- Rates and bargaining
- Currencies
- Selling and buying
- Billing and Payments
- Numeral up to 10
- Date & Timing
- Week days
- Use of calendar: Year, months, and dates, Hijri date system

### Practical component (if any) - NIL

### Essential/recommended readings

1. Reading material prepared by the Department of Arabic, ZHDC, D.U.
2. Makhdoom Sabri: English Urdu And Arabic Guide, Delhi
3. Rapidex (Arabic Version), New Delhi
4. Prof. S.A. Rahman: Let Us Speak Arabic, New Delhi.
5. Mohd. Haroon Rashid & Khalid Parwez: Arabic Conversation Book, New Delhi.
6. Badruz Zaman Qasmi Kairanwi: Learn to Speak Arabic & English, Delhi
7. البروفيسور الدكتور سيد محمد اجتباء الندوي: التعبير والمحادثة العربية، دلهي

### Suggestive readings

1. Prof. R.I. Faynan: Essential Arabic, New Delhi.
2. Dr. Amir Jamal: Arabic Learn the Easy Way, New Delhi.
3. V. Abdur Rahim: Madinah Arabic, Vol. 1, New Delhi.

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## CREDIT DISTRIBUTION, ELIGIBILITY AND PRE-REQUISITES OF THE COURSE

Course title & Code	Credits	Credit distribution of the course			Eligibility criteria	Pre-requisite of the course (if any)
		Lecture	Tutorial	Practical/ Practice		
Elementary Arabic Grammar & Translation	4	3	1	0	Class XII Pass	NIL

### Learning Objectives

The Learning Objectives of this course are as follows:

1. To teach elementary Arabic grammar.
2. To let the Learners practice sentences based on the grammatical points.
3. To make them familiar with Arabic structures based upon elementary grammar.
4. To teach learners basic rules of Arabic translation
5. To enable them to translate simple sentences.

### Learning outcomes

The Learning Outcomes of this course are as follows:

By studying this course the student will be able to:

1. Read simple sentences correctly.
2. Form simple sentences based on the elementary-level grammar.
3. Free from committing errors in making Arabic sentences.
4. Learn basic rules of Arabic translation through practice.
5. Learn to translate simple sentences based on the prescribed grammatical rules.

## SYLLABUS OF G.E.-5

### Unit 1 (15 Hours)

#### Grammar & Translation topics:

- Attached pronouns
- Subject & Predicate
- Annexation
- Kinds of Definite Nouns

### Unit 2 (15 Hours)

**Grammar & Translation topics:**

- Perfect verb
- Imperfect verb
- Imperative verb
- Prohibitive verb

**Unit 3 (15 Hours)****Grammar & Translation topics:**

- Verbal sentences
- The Object & the Doer
- Preposition
- Adverb of time & place

**Practical component (if any) – NIL****Essential/recommended readings**

1. Prof. W. A. Nadwi: A Practical Approach to the Arabic Language Vol.1, New Delhi.
2. Dr. Amir Jamal: Arabic Learn the Easy Way, New Delhi.
3. Abdus Sattar Khan: Arabi Ka Muallim. New Delhi.
4. Prof. Moinuddin Azami: Method of Translation, Calicut.
5. Ali Jarim Wa Mustafa Amin: Al-Nahw Al-Wadih fi Qawaid Al-lugha Al-Arabiyya, Al-Qahira.
6. Prof. S.A. Rahman: Teach Yourself Arabic, New Delhi.
7. Prof. R.I. Faynan: Essential Arabic, New Delhi.

**Suggestive readings**

1. Muhammad Sajid Qasmi: Taysirul Insha', Deoband
2. Dr. Md. Quamruddin: Translation Made Easy, U.P.
3. Syed Ali: Arabic For Beginners, Delhi
4. Maulana Abdur Rahman Amritsari: Kitabun Nahw, Delhi

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## CREDIT DISTRIBUTION, ELIGIBILITY AND PRE-REQUISITES OF THE COURSE

Course title & Code	Credits	Credit distribution of the course			Eligibility criteria	Pre-requisite of the course (if any)
		Lecture	Tutorial	Practical/ Practice		
Functional Arabic For Daily Use	4	3	1	0	Class XII Pass	NIL

### Learning Objectives

The Learning Objectives of this course are as follows:

1. To teach the learners basic functional Arabic.
2. To make them familiar with vocabulary of daily use.

### Learning outcomes

The Learning Outcomes of this course are as follows:

By studying this course the student will be able to:

1. Learn basic vocabulary of functional Arabic.
2. Write, speak and communicate using vocabulary of daily use.

## SYLLABUS OF G.E.-5

### Unit 1 (15 Hours)

**Simple sentences based on the following topics:**

- Self-introduction
- In the college
- In bus/train/airplane)

### Unit 2 (15 Hours)

**Simple sentences based on the following topics:**

- In hospital
- In a mall/market
- In the office

### Unit 3 (15 Hours)

**Simple sentences based on the following topics:**

- At home
- At grocery shop
- In the bank

**Practical component (if any) – NIL**

#### **Essential/recommended readings**

1. Reading material prepared by the Department of Arabic, ZHDC, D.U.
2. Makhdoom Sabri: English Urdu And Arabic Guide, Delhi
3. Rapidex (Arabic Version), New Delhi
4. Prof. S.A. Rahman: Let Us Speak Arabic, New Delhi.
5. Mohd. Haroon Rashid & Khalid Parwez: Arabic Conversation Book, New Delhi.
6. Badruz Zaman Qasmi Kairanwi: Learn to Speak Arabic & English, Delhi

7. البروفيسور الدكتور سيد محمد اجتباء الندوي: التعبير والمحادثة العربية، دلهي

#### **Suggestive readings**

1. Prof. R.I. Faynan: Essential Arabic, New Delhi.
2. Dr. Amir Jamal: Arabic Learn the Easy Way, New Delhi.
3. V. Abdur Rahim: Madinah Arabic, Vol. 1, New Delhi.

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## COMMON POOL OF GENERIC ELECTIVES (GE) COURSES

### SEMESTER-3

#### GENERIC ELECTIVES (GE-7): SPOKEN ARABIC-2

#### CREDIT DISTRIBUTION, ELIGIBILITY AND PRE-REQUISITES OF THE COURSE

Course title & Code	Credits	Credit distribution of the course			Eligibility criteria	Pre-requisite of the course (if any)	Department offering the course
		Lecture	Tutorial	Practical/ Practice			
Spoken Arabic-2	4	3	1	0	Class XII Pass	NIL	Arabic

#### Learning Objectives

The Learning Objectives of this course are as follows:

1. To teach learners how to speak, read and write the language efficiently.
2. To polish the language of learners.
3. To help them improve fluency in Arabic speaking.

#### Learning outcomes

The Learning Outcomes of this course are as follows:

By studying this course the student will be able to:

1. Learn the day-to-day vocabulary useful in conversation.
2. Learn the formal and informal greetings and expressions.
3. Learn the language to speak on different occasions.

#### SYLLABUS OF G.E.-7

##### Unit 1 (15 hours)

Lessons on Speaking from the Prescribed Book:

Lesson: 1-5

## **Unit 2 (15 hours)**

Lessons on Speaking from the Prescribed Book:

Lesson: 6 to 10

## **Unit 3 (15 hours)**

Conversational Sentences of following occasions:

- At the Airport
- In the Hotel
- In the Restaurant

**Practical component (if any) - NIL**

**Prescribed Book:**

- Prof. S.A. Rahman: Let Us Speak Arabic, New Delhi.

## **Suggestive readings**

1. Makhdoom Sabri: English Urdu And Arabic Guide, Delhi
2. Rapidex (Arabic Version), New Delhi
3. Mohd. Haroon Rashid & Khalid Parwez: Arabic Conversation Book, New Delhi.
4. Badruz Zaman Qasmi Kairanwi: Learn to Speak Arabic & English, Delhi

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## GENERIC ELECTIVES (GE-8): SIMPLE ARABIC TEXT-1

### CREDIT DISTRIBUTION, ELIGIBILITY AND PRE-REQUISITES OF THE COURSE

Course title & Code	Credits	Credit distribution of the course			Eligibility criteria	Pre-requisite of the course (if any)
		Lecture	Tutorial	Practical/ Practice		
Simple Arabic Text-1	4	3	1	0	Class XII Pass	NIL

### Learning Objectives

The Learning Objectives of this course are as follows:

1. To enable them to comprehend the Arabic text.
2. To teach elementary Arabic grammar.
3. To make them familiar with Arabic structures based upon elementary grammar.
4. To enable them to translate simple sentences.

### Learning outcomes

The Learning Outcomes of this course are as follows:

By studying this course the student will be able to:

1. Read simple sentences correctly.
2. Learn to translate simple sentences based on the prescribed grammatical rules.
3. Read and comprehend the Arabic text.
4. Translate the given text into English or Hindi or Urdu.
5. Make sentences on the patterns of sentences given in the text.

### SYLLABUS OF G.E.-8

#### Unit 1 (15 hours)

- The following lessons from the prescribed book:  
Lessons 1-7

#### Unit 2 (15 hours)

- The following lessons from the prescribed book:

Lessons 8-15

### **Unit 3 (15 hours)**

- The following lessons from the prescribed book:  
Lessons 16-23

**Practical component (if any) – NIL**

#### **Prescribed Book:**

- Minhajul Arabiyya Vol. I, Syed Nabi Hydrabadi, New Delhi.

#### **Suggestive readings**

1. Dr. W. A. Nadwi: A Practical Approach to the Arabic Language Vol.1 & 2, New Delhi.
2. J. A. Haywood & H. M. : A New Arabic Grammar, New Delhi.
3. S.A. Rahman: Teach Yourself Arabic, New Delhi.

**Note:** Examination scheme and mode shall be as prescribed by the Examination Branch, University of Delhi, from time to time.



**Suggestive readings:**

1. S.A. Rahman: Teach Yourself Arabic, New Delhi.
2. J. A. Haywood & H. M. Nahmad: A New Arabic Grammar, New Delhi.

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## COMMON POOL OF GENERIC ELECTIVES (GE) COURSES

### SEMESTER-4

#### GENERIC ELECTIVES (GE-9): IMPACT OF ARAB SCHOLARS ON EUROPEAN RENAISSANCE

#### CREDIT DISTRIBUTION, ELIGIBILITY AND PRE-REQUISITES OF THE COURSE

Course title & Code	Credits	Credit distribution of the course			Eligibility criteria	Pre-requisite of the course (if any)	Department offering the course
		Lecture	Tutorial	Practical / Practice			
Impact of Arabic Scholars on European Renaissance	4	3	1	0	Class XII Pass	NIL	Arabic

#### Learning Objectives

The Learning Objectives of this course are as follows:

1. To make students acquainted with the knowledge of impact of Arab Scholars on European Renaissance.
2. To make acquire them the knowledge of some important Arab thinkers.

#### Learning outcomes

The Learning Outcomes of this course are as follows:

By studying this course the student will be able to:

1. Acquire the knowledge of Impact of Arab Scholars on European Renaissance.
2. Acquire the knowledge of the important contribution of Arab scholars to European Renaissance.
3. Acquire the knowledge of life and works of the prescribed Arab scholars, who made their major contribution to the world development.

## **SYLLABUS OF G.E.-9**

### **Unit 1 (15 Hours)**

- Al-Ma'arri
- Hayy Ibn Yaqzaan

### **Unit 2 (15 Hours)**

- Ibn Khaldoon
- Ibn Sina (Avicenna)

### **Unit 3 (15 Hours)**

- Al Farabi
- Ibn Haytham
- Al Razi (Rhazes)

**Practical component (if any) - NIL**

### **Suggestive readings**

1. Abbas Mahmood Al Aqqad: Asarul Arab Fil Hazaara Al Aurubbiyya, Al Qahira.
2. Dr. V. Abdur Rahim : Europe Speaks Arabic, New Delhi
3. Dr. Sanaullah Nadwi : The Arab Legacy in Latin Europe, Aligarh, 2003
4. Dr. Sanaullah Nadwi : Klasiki Adabiyate Europe per Islam ka Asar- Dante ke Hawale se (Islam and the Classical European Literature: A Case Study of Dante Alighieri, Aligarh.

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## COMMON POOL OF GENERIC ELECTIVES (GE) COURSES

### SEMESTER-4

#### GENERIC ELECTIVES (GE-10): SIMPLE ARABIC TEXT-2

#### CREDIT DISTRIBUTION, ELIGIBILITY AND PRE-REQUISITES OF THE COURSE

Course title & Code	Credits	Credit distribution of the course			Eligibility criteria	Pre-requisite of the course (if any)
		Lecture	Tutorial	Practical/ Practice		
Simple Arabic Text-2	4	3	1	0	Class XII Pass	Reading & Writing of Arabic

#### Learning Objectives

The Learning Objectives of this course are as follows:

1. To enable them to comprehend the Arabic text.
2. To teach elementary Arabic grammar.
3. To make them familiar with Arabic structures based upon elementary grammar.
4. To enable them to translate simple sentences.

#### Learning outcomes

The Learning Outcomes of this course are as follows:

By studying this course the student will be able to:

1. Read simple sentences correctly.
2. Learn to translate simple sentences based on the prescribed grammatical rules.
3. Read and comprehend the Arabic text.
4. Translate the given text into English or Hindi or Urdu.
5. Make sentences on the patterns of sentences given in the text.

## SYLLABUS OF G.E.-10

### Unit 1 (15 Hours)

- The following lessons from the prescribed book:  
Lessons 1-4

### Unit 2 (15 Hours)

- The following lessons from the prescribed book:  
Lessons 5-8

### Unit 3 (15 Hours)

- The following lessons from the prescribed book:  
Lessons 9-12

### Practical component (if any) – NIL

### Prescribed Book:

- Al Qiraatul Waziha-1, Maulana Wahiduzzaman Qasmi Kairanwi, New Delhi.

### Suggestive readings

1. Dr. W. A. Nadwi: A Practical Approach to the Arabic Language Vol.1 & 2, New Delhi.
2. J. A. Haywood & H. M. : A New Arabic Grammar, New Delhi.
3. S.A. Rahman: Teach Yourself Arabic, New Delhi.
4. Amir Jamal: Arabic Learn the Easy Way, New Delhi

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## COMMON POOL OF GENERIC ELECTIVES (GE) COURSES

### SEMESTER-5

#### GENERIC ELECTIVES (GE-11): ARAB CULTURE & CIVILIZATION

#### CREDIT DISTRIBUTION, ELIGIBILITY AND PRE-REQUISITES OF THE COURSE

Course title & Code	Credits	Credit distribution of the course			Eligibility criteria	Pre-requisite of the course (if any)	Department offering the course
		Lecture	Tutorial	Practical / Practice			
Arab Culture & Civilization	4	3	1	0	Class XII Pass	NIL	Arabic

#### Learning Objectives

The Learning Objectives of this course are as follows:

1. To make students aware of the Arab culture and civilization.
2. To make acquire them the basic knowledge of Arabs before & after the revelation of the Quran.

#### Learning outcomes

The Learning Outcomes of this course are as follows:

By studying this course the student will be able to:

1. Know about Arab world and its culture.
2. Know about Arabs before and after the Quran was revealed.
3. Know about Arabs outside Arabia.

## **SYLLABUS OF G.E.-11**

### **Unit 1 (15 Hours)**

- Arabian Peninsula: An Introduction
- Bedouin life in Arabia: tribe-system, food, dressing, housing systems
- Social structure of Arabia before revelation of the Holy Qu'ran

### **Unit 2 (15 Hours)**

- Political structure of Arabia before revelation of the Holy Qu'ran
- Education and knowledge before revelation of the Holy Qu'ran
- Conditions of women before revelation of the Holy Qu'ran

### **Unit 3 (15 Hours)**

- Impact of the Holy Qur'an and Hadith on the life of the Arabs
- Arabs outside Arabia
- Interaction of the Arabs with the world

**Practical component (if any) - NIL**

### **Essential/Recommended readings**

1. History of the Arabs by Philip K. Hitti. , London.
2. The history of Arab people by Abert Hourani, Pengnin, New Delhi
3. Understanding of Arab Culture by Dr. Jehad al-Omari, Oxford University.
4. History of Islamic civilization by Jurji Zayadan, Kitab Bhavan, New Delhi.

### **Suggestive readings**

1. The Arab world, society, culture and state by Halim Isber Barakat, Cambridge University press.
2. Indo Arab relations by Prof. Maqbool Ahmad, ICCR, New Delhi.

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## COMMON POOL OF GENERIC ELECTIVES (GE) COURSES

### SEMESTER-5

#### GENERIC ELECTIVES (GE-12): SIMPLE ARABIC TEXT-3

#### CREDIT DISTRIBUTION, ELIGIBILITY AND PRE-REQUISITES OF THE COURSE

Course title & Code	Credits	Credit distribution of the course			Eligibility criteria	Pre-requisite of the course (if any)
		Lecture	Tutorial	Practical/ Practice		
Simple Arabic Text-3	4	3	1	0	Class XII Pass	Reading & Writing of Arabic

#### Learning Objectives

The Learning Objectives of this course are as follows:

1. To enable them to comprehend the Arabic text.
2. To teach Intermediate Arabic grammar.
3. To make them familiar with Arabic structures based upon Intermediate grammar.
4. To enable them to translate simple sentences.

#### Learning outcomes

The Learning Outcomes of this course are as follows:

By studying this course the student will be able to:

1. Read simple sentences correctly.
2. Learn to translate simple sentences based on the prescribed grammatical rules.
3. Read and comprehend the Arabic text.
4. Translate the given text into English or Hindi or Urdu.
5. Make sentences on the patterns of sentences given in the text.



## **SYLLABUS OF G.E.-12**

### **Unit 1 (15 Hours)**

- The following lessons from the prescribed book:  
Lessons 13-16

### **Unit 2 (15 Hours)**

- The following lessons from the prescribed book:  
Lessons 17-20

### **Unit 3 (15 Hours)**

- The following lessons from the prescribed book:  
Lessons 21-24

### **Practical component (if any) – NIL**

### **Prescribed Book:**

- Al Qiraatul Waziha-1, Maulana Wahiduzzaman Al Kairanwi, New Delhi.

### **Essential/Recommended readings**

1. Dr. W. A. Nadwi: A Practical Approach to the Arabic Language Vol.1 & 2, New Delhi.
2. J. A. Haywood & H. M. : A New Arabic Grammar, New Delhi.
3. S.A. Rahman: Teach Yourself Arabic, New Delhi.
4. Amir Jamal: Arabic Learn the Easy Way, New Delhi

### **Suggestive readings**

1. Abdus Sattar Khan: Arabi Ka Muallim, Vol.1 & 2, New Delhi

**Note:** Examination scheme and mode shall be as prescribed by the Examination Branch, University of Delhi, from time to time.

## COMMON POOL OF GENERIC ELECTIVES (GE) COURSES

### SEMESTER-6

#### GENERIC ELECTIVES (GE-13): ARAB WORLD: A BRIEF INTRODUCTION

#### CREDIT DISTRIBUTION, ELIGIBILITY AND PRE-REQUISITES OF THE COURSE

Course title & Code	Credits	Credit distribution of the course			Eligibility criteria	Pre-requisite of the course (if any)
		Lecture	Tutorial	Practical/ Practice		
Arab World: A Brief Introduction	4	3	1	0	Class XII Pass	NIL

#### Learning Objectives

The Learning Objectives of this course are as follows:

1. To make students acquainted with the history of Arab world and it's Culture.
2. To make them aware about the influence of the Arabs on the world trade.

#### Learning outcomes

The Learning Outcomes of this course are as follows:

By studying this course the student will be able to:

1. Know about Arab world and its culture.
2. Know about the Arab world when it was under Ottoman caliphate and under other colonies.
3. Know about post-colonial Arab world.
4. Know how the Arab world is the source of the most of the world's oil and how they influence and reach world trade.
5. Know about the socio-political scenario of the Arab world.

## SYLLABUS OF G.E.-13

### Unit 1 (15 Hours)

- Brief history of the Arab world
- Brief introduction of the modern Arab world
- Geographical introduction of the current Arab world

### Unit 2 (15 Hours)

- Arab under the Ottoman Caliphate
- Arab in the colonial period
- Impact of the Ottoman caliphate and colonialism on the Arab society

### Unit 3 (15 Hours)

- Post-colonial Arab world
- Formation of the modern Arab states
- Arab society after the discovery of petrol
- Current socio-political scenario of the Arab world

**Practical component (if any) – NIL**

### Essential/Recommended readings

1. Al Shaikh Muhammad Al Rabe Al Hasani Al Nadwi: Jaziratul Arab
2. Basheer Ahmad Jamali : Glimpses of Modern Arab World, Delhi, 2006
3. Halim Barakat: The Arab World: Society, Culture and State, California, 1993
4. Jihad al-Omari : Understanding the Arab Culture, 2008
5. Andrew Hammond: Popular Culture in the Arab World, American Press in Cairo, 2007

### Suggestive readings

1. Dr. Muhammad Uzair: Daulat-e-Uthmania (Urdu), Mushtaq Book Corner, 2016
2. Donald Quataert: The Ottoman Empire 1700-1922, Cambridge University Press, 2005
3. Arthur Goldschmidt Jr.: A Concise History of the Middle East, West view Press, 2012

**Note:** Examination scheme and mode shall be as prescribed by the Examination Branch, University of Delhi, from time to time.

## COMMON POOL OF GENERIC ELECTIVES (GE) COURSES

### SEMESTER-6

#### GENERIC ELECTIVES (GE-14): SIMPLE ARABIC TEXT-4

#### CREDIT DISTRIBUTION, ELIGIBILITY AND PRE-REQUISITES OF THE COURSE

Course title & Code	Credits	Credit distribution of the course			Eligibility criteria	Pre-requisite of the course (if any)
		Lecture	Tutorial	Practical/ Practice		
Simple Arabic Text-4	4	3	1	0	Class XII Pass	Reading & Writing of Arabic

#### Learning Objectives

The Learning Objectives of this course are as follows:

1. To enable them to comprehend the Arabic text.
2. To teach Intermediate Arabic grammar.
3. To make them familiar with Arabic structures based upon Intermediate grammar.
4. To enable them to translate simple sentences.

#### Learning outcomes

The Learning Outcomes of this course are as follows:

By studying this course the student will be able to:

1. Read simple sentences correctly.
2. Learn to translate simple sentences based on the prescribed grammatical rules.
3. Read and comprehend the Arabic text.
4. Translate the given text into English or Hindi or Urdu.
5. Make sentences on the patterns of sentences given in the text.

## **SYLLABUS OF G.E.-14**

### **Unit 1 (15 Hours)**

- The following lessons from the prescribed book:  
Lessons 1, 2, 10, 14, 16

### **Unit 2 (15 Hours)**

- The following lessons from the prescribed book:  
Lessons 21, 27, 28, 33, 40

### **Unit 3 (15 Hours)**

- The following lessons from the prescribed book:  
Lessons 41, 53, 57, 59, 60

### **Practical component (if any) – NIL**

#### **Prescribed Book:**

- Al Qira'atur Rasheeda-1, Abdul Fattah Sabri & Ali Umar, Darul Ma'arif, Egypt.

#### **Essential/Recommended readings**

1. Dr. W. A. Nadwi: A Practical Approach to the Arabic Language Vol.1 & 2, New Delhi.
2. J. A. Haywood & H. M. : A New Arabic Grammar, New Delhi.
3. S.A. Rahman: Teach Yourself Arabic, New Delhi.
4. Amir Jamal: Arabic Learn the Easy Way, New Delhi

#### **Suggestive readings**

1. Abdus Sattar Khan: Arabi Ka Muallim, Vol.1 & 2, New Delhi

**Note:** Examination scheme and mode shall be as prescribed by the Examination Branch, University of Delhi, from time to time.

# Department of English

## Semester-IV

BA (Hons.) English

### DISCIPLINE SPECIFIC CORE COURSE 10 - (DSC-10) – : AMERICAN LITERATURE

No. of hours- 60(Theory- 45 hrs.+Tutorials -15 hrs.)

#### CREDIT DISTRIBUTION, ELIGIBILITY AND PRE-REQUISITES OF THE COURSE

Course title & Code	Credits	Credit distribution of the course			Eligibility criteria	Pre-requisite of the course (if any)
		Lecture	Tutorial	Practical/ Practice		
DSC 10: American Literature	4	3	1	0	Passed Class XII with English	NIL

#### Learning Objectives

The Learning Objectives of this course are as follows:

- To offer students a foundational understanding of the literature of the United States with specific reference to the way it chronicles patterns of oppression and freedom in the lives of its peoples.
- To open up a range of possibilities in the way in which literature shapes and chronicles new frontiers and cultural groups.

#### Learning outcomes

The Learning Outcomes of this course are as follows:

- By studying this course, students will be able to trace the powerful role played by literature in shaping the emergent United States.
- Students will be enlightened on how literature chronicles and shapes both different kinds of enslavement and possibilities of liberation.